

Teacher Self-Assessment Checklist

TEAM

WHO:

- All teachers and other professional staff being evaluated using TEAM must complete the teacher self-assessment.

PURPOSE:

The purpose of Teacher Self-Assessment:

1. To thoroughly review the TEAM Rubric.
2. To accurately reflect the teacher's current progress on all domains, components and elements of the TEAM Rubric.
3. To promote reflection on practice and serve as a basis for identifying goals (IDP goals for Track I & IIB and instructional and growth goals for Track IIA)
4. To promote the continued personal and professional growth of Troy Educators.

PROCESS:

Step One – Self-Assessment: The teacher completes a self-assessment using the rubrics in the Framework by marking directly on the rubrics in the Framework document.

Step Two – Planning Conference: The teacher brings the completed checklist along with rubrics to the conference (no later than October 15th). The teacher and administrator discuss areas of strength and areas for growth from the worksheets and collaborate to develop goals for IDP (Track I & IIB) or a *Self-Directed Teacher Enhancement Plan* (Track IIA). The teacher will submit a copy of the checklist to his/her evaluator.

Note: If a team of teachers plans to work collaboratively on a Self-Directed Teacher Enhancement Plan (Track IIA), each teacher will complete his/her own Self-Assessment Checklist.