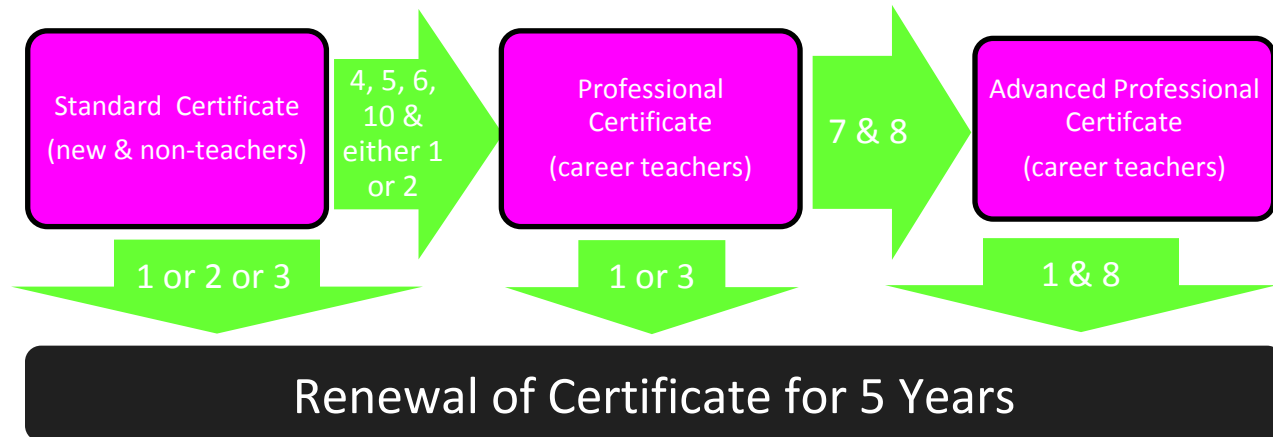


Making your way through the “S.P.A.” Standard, Professional, and Advanced Professional Certifications



1. 150 hours of [Education-related Professional Learning](#)
 - a. All hours must be completed since issuance of most recent certificate.
 - b. Hours may be accumulated using **ANY OR ALL** of the following types of learning **IN ANY COMBINATION**:
 - i. [District Provided Professional Development](#) (DPPD) “appropriate to the content and grade level of the certificate and endorsement.” As a general rule, the providing school district will decide if a given professional development qualifies as DPPD, but each district is required to offer each teacher employed by the district the opportunity to attend at least 30 hours of qualifying DPPD annually.
1 hour of DPPD = 1 hour of Education-related Professional Learning.
 - ii. [State Continuing Education Clock Hours](#) (SCECH) “appropriate to the content and grade level of the certificate and endorsement.” SCECHs are professional development opportunities provided by an approved SCECH provider – which is an organization recognized by MDE for offering high-quality professional development. MEA is an approved SCECH provider.
1 hour of SCECH = 1 hour of Education-related Professional Learning.
 - iii. College/University semester credit hours “appropriate to the content and grade level of the certificate and endorsement” taken from a regionally-accredited college or university. An example of this might be a teacher with 6-12th grade History and Political Science endorsements taking additional History and/or Political Science classes to improve his/her knowledge about the subjects he/she teaches.
1 semester credit hour = 25 hours of Education-related Professional Learning.
 - iv. College/University semester credit hours in a “planned course of study” from a regionally-accredited college or university. An example of this might be a teacher with 6-12th grade History and Political Science endorsements taking classes toward a Master’s degree or toward a new teachable major/minor as part of an effort to achieve a new endorsement.
1 semester credit hour = 25 hours of Education-related Professional Learning.



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2. Past completion (at any time, even before earning a certificate) of a Master’s (or higher) Degree can be used in place of the Education-related Professional Learning requirement (#1, above) one time for each purpose/arrow depicted in the diagram above (i.e. it can be used once for the purpose of renewing a Standard Teaching Certificate, and used once to progress from the Standard to the Professional Teaching Certificate). The Master’s Degree must education-related, and have been earned from a regionally-accredited college or university.
3. A valid certification from another state may be used in place of the Education-related Professional Learning requirement (#1, above) one time.
4. 3 years of [successful teaching](#) since the issue date of the initial Standard Teaching Certificate, within the content areas and grade level of the Standard Teaching Certificate.
5. 6 semester credit hours of [reading methods course work](#) for elementary teachers and 3 semester credit hours for secondary certified teachers. If you completed your teacher preparation program in Michigan since 1985, you have met this requirement.
6. 3 semester credit hours of a [reading diagnostics and remediation course](#), which includes a field experience. The credit earned for the reading diagnostics and remediation course can apply toward the 150 hours of Education-related Professional Learning requirement (#1, above) assuming the credit was earned after the issue date of the most recent certificate or renewal.
7. Completion of an “[approved Teacher Leader program](#)” or achieving [National Board certification](#) through the National Board for Professional Teaching Standards. The Teacher Leader or National Board designation must be noted on the certificate prior to applying.
8. Highly effective ratings for 3 out of the 5 most recent end-of-school-year annual [evaluations](#). No ineffective ratings within the 5 most recent end-of-school-year annual evaluations.
9. In the event that a holder of an [Advanced Professional Certificate](#) cannot renew his/her Advanced Professional Certificate, the holder still maintains the right and ability to renew his/her Professional Certificate (by fulfilling requirements 1 or 3, above).
10. **Beginning on July 1, 2018 – and only on or after this date** – progression to the Professional Teaching Certificate will also require:
 - a. Effective or highly effective ratings on end-of-school-year annual [evaluations](#) for each of the 3 years immediately preceding application for the professional teaching certificate **OR**
 - b. Effective or highly effective ratings on end-of-school-year annual evaluations for 3 or more years in total, along with an Effective Educator Recommendation form completed by the chief school administrator of the school at which the individual is currently employed.

