Teacher Self-Assessment Checklist – TEAM Rubric

Teacher _____   Date _____

Administrator _____   School Year _____

	1	2	3	4
DOMAIN 1: PLANNING AND PREPARATION				
Component 1a: Demonstrating Knowledge of Content and Pedagogy				
Knowledge of content and the structure of the discipline				
Knowledge of prerequisite relationships				
Knowledge of content-related pedagogy				
Component 1b: Demonstrating Knowledge of Students				
Knowledge of child and adolescent development				
Knowledge of the learning process				
Knowledge of students' skills, knowledge, and language proficiency				
Knowledge of students' interests and cultural heritage				
Knowledge of students' special needs				
Component 1c: Setting Instructional Outcomes/Goals				
Value, sequence, and alignment				
Clarity				
Balance				
Suitability for diverse learners				
Component 1d: Demonstrating Knowledge of Resources				
Resources for teaching				
Resources for students				
Component 1e: Designing Coherent Instruction				
Learning activities				
Instructional materials and resources				
Instructional groups				
Lesson and unit structure				
Component 1f: Designing Student Assessments				
Congruence with instructional outcomes				
Criteria and standards				
Design of formative assessments				
Use for planning				
DOMAIN 2: THE CLASSROOM ENVIRONMENT				
Component 2a: Creating an Environment of Respect and Rapport				
Teacher interaction with students				
Student interactions with other students				
Component 2b: Establishing a Culture for Learning				
Importance of the content				
Expectations for learning and achievement				
Component 2c: Managing Classroom Procedures				
Management of instructional groups				
Management of transitions				
Management of materials and supplies				
Performance of non-instructional duties				
Supervision of volunteers and paraprofessionals (only evaluated if applicable)				
Component 2d: Managing Student Behavior				
Expectations				
Monitoring of student behavior				
Response to student misbehavior				
Component 2e: Organizing Physical Space				
Safety and accessibility				
Arrangement of furniture and use of physical resources				
Aesthetically conducive and invites learning				

	1	2	3	4
DOMAIN 3: INSTRUCTION				
Component 3a: Communicating with Students				
Expectations for learning				
Directions and procedures				
Explanations of content				
Use of oral and written language				
Component 3b: Using Questioning and Discussion Techniques				
Quality of questions				
Discussion techniques				
Student participation				
Component 3c: Engaging Students in Learning				
Activities and assignments				
Grouping of students				
Instructional materials and resources				
Structure and pacing				
Component 3d: Using Assessment in Instruction				
Assessment criteria				
Monitoring of student learning				
Feedback to students				
Student self-assessment and monitoring of progress				
Component 3e: Demonstrating Flexibility and Responsiveness				
Lesson adjustment				
Response to students				
Persistence				
DOMAIN 4: PROFESSIONAL RESPONSIBILITIES				
Component 4a: Reflecting on Teaching				
Accuracy				
Use in future teaching				
Component 4b: Maintaining Accurate Records				
Student completion of assignments				
Student progress in learning				
Non-instructional records				
Component 4c: Communicating with Families				
Information about the instructional program				
Information about individual students				
Engagement of families in the instructional program				
Component 4d: Participating in a Professional Community				
Relationships with colleagues				
Involvement in a culture of professional inquiry				
Service to the school				
Participation in school and district projects				
Component 4e: Growing and Developing Professionally				
Enhancement of content knowledge and pedagogical skill				
Receptivity to feedback from colleagues				
Component 4f: Showing Professionalism				
Service to students				
Advocacy				
Decision making				
Adherence to District Policies and Procedures				
DOMAIN 5: STUDENT GROWTH				
Component 5a: Measuring Student Growth				
Demonstrates student grow				
Component 5b: Demonstrates Ability to Enhance Student Growth Through Professional Practice				
Modifies instruction based on student growth				
Collaborates with colleagues to enhance student growth				
Service to the profession				